

Independent Reading Rubric - Assessment (30 pts)
Literature Circles Project

Last Name _____ First Name _____

	Advanced	Proficient	Basic	Below Basic	Far Below
Depth of Reading	Demonstrates a <i>close reading</i> of the <i>entire</i> text including a strong understanding of major themes .	Demonstrates the <i>entire</i> book was read and a good understanding of the plot, characters and most major events.	Demonstrates that <i>most</i> of the text was read and/or understanding of the text is very literal.	Demonstrates at least 50% of the book was read.	High F: Demonstrates sporadic portions of the book were read.
Insights	<p>All that a 4 is + the following:</p> <p>Context & Questions</p> <p>are about <i>ambiguous parts</i> of the text</p> <p>move beyond plot & character</p> <p><i>Examples:</i> Questions address ...</p> <ul style="list-style-type: none"> the writer's craft /stylistic choices and their effect. issues the text raises (socio-economic, power, gender, race, stereotypes, etc.) patterns over the course of the text. connections between the historical time period in which the text is written or takes place in <p>require making inferences & connections between multiple parts of the text.</p> <p>include clear and insightful <i>context</i>, are about <i>specific parts</i> of the text, quote the text, or in other ways, reflect a <i>close reading</i> of the text.</p>	<p>Questions</p> <p>Are text-based, <i>open-ended</i> and move beyond what is obvious</p> <p>demonstrate you have a good understanding of the plot, characters and major events.</p> <p>include context that is specific and clear.</p> <p>use <i>academic language</i></p> <p>are about <i>diverse topics</i></p>	<p>Questions are text-based, and open-ended with some context but ... focus on more <i>obvious</i> aspects of the text or <i>do not use academic language</i>.</p>	<p>Questions show some understanding of the text, but have any of the following problems:</p> <ul style="list-style-type: none"> are <i>fact-based</i> (How does Taylor come to have Turtle?) <u>repetitive</u> have little to no context Background /context statements leading up to each question consist of copying quotes that are not integrated with additional info like the speaker, setting & situation (the reason or cause for the speaker to say this line). <i>incomplete</i> (only 2-3 questions were prepared for each meeting). 	<p>Questions demonstrate only <i>sporadic portions</i> of the book were read</p> <p>Or</p> <p><i>are so general with no context</i> they could apply to any book (How does the imagery connect to the theme? What is the setting?)</p>

A+	30
A	28-29
A-	27
B+	26.5
B	25-26
B-	24
C+	23.5
C	22-23
C-	21
D+	20.5
D	19-20
D-	18
F	0-17